



CASE STUDY OF PRACTICING DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT IN THE INSTITUTION

MGC practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

Institution focuses keen on decentralization by intending equal opportunity to participate is the functioning of the Institution management comprises of management committee, college council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution.

1. Principal Level :

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees plan and implement different academic, student administration and related policies. All academic and operational policies are based on the decision of the governing body, the IQAC and the teachers of the college.



The Principal forms various committees and members of each streams are included as member or convener and Principal is the Chair person of each Committee.

- ❖ Internal Quality Assurance Cell (IQAC)
- ❖ Library Management Committee
- ❖ NSS Committee, Extension Activities & Students Welfare Committee
- ❖ Prospectus Committee
- ❖ Sports Committee
- ❖ Cultural Committee

2. Faculty level:

Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

- ❖ Placement and career counseling cell
- ❖ Discipline Maintenance committee
- ❖ Examination (University & College Level)Committee

3. Students Level:

For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization.

- ❖ Cultural Association
- ❖ Sports Association
- ❖ English Association
- ❖ Tamil Association



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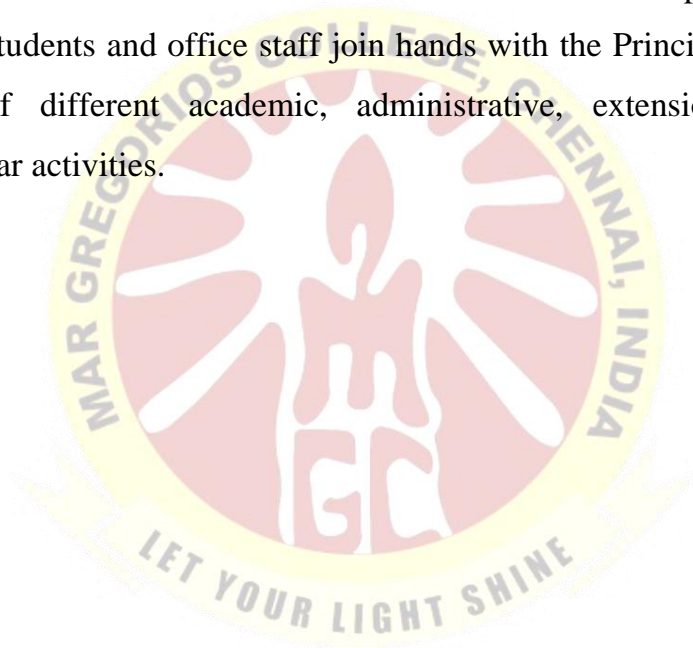
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4. Non Teaching Staff Level:

Non teaching staffs also represents in the governing body and the IQAC. Suggestion of nonteaching staff are considered while framing policies or taking important decisions.

5. Operational level:

The Principal and faculty members interact with government and external agencies & faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.



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